

TERM 1 EXAM 2023 - 24 CLASS XII BUSINESS ADMINISTRATION (833) MARKING SCHEME

| | MARKING SCHEME | | | |
|----|--|---|--|--|
| 1 | Organising | 1 | | |
| 2 | True | 1 | | |
| 3 | Method study | 1 | | |
| 4 | All of the above | 1 | | |
| 5 | Controlling | 1 | | |
| 6 | Douglas McGregor | 1 | | |
| 7 | Planning | 1 | | |
| 8 | Top level | 1 | | |
| 9 | Fatigue study | | | |
| 10 | Functional structure | 1 | | |
| 11 | Centralization | 1 | | |
| 12 | Job enrichment | 1 | | |
| 13 | false | 1 | | |
| 14 | Herzberg | 1 | | |
| 15 | Attitudinal hurdle | 1 | | |
| 16 | Verbal | 1 | | |
| 17 | Dissatisfiers | 1 | | |
| 18 | Continuous | 1 | | |
| 19 | Stability of tenure | 1 | | |
| 20 | Programme | 1 | | |
| 21 | ELEMENTS OF DIRECTING | 3 | | |
| | Supervision | | | |
| | Motivation | | | |
| | Leadership | | | |
| | Communication | | | |
| | OR | | | |
| | TYPES OF PLANS | | | |
| | Objective | | | |
| | Strategy | | | |
| | Policy | | | |
| | Programme | | | |
| | Procedure | | | |
| | Rule Rule | | | |
| | Budget MANAGEMENT AC AN ART | 2 | | |
| 22 | | | | |
| | application of existing knowledge to achieve desired | | | |
| | results. | | | |

| | | 1 | | | |
|----|---|---|--|--|--|
| | It can be acquired through study, observation and | | | | |
| | experience. | | | | |
| | It involves the personal application of ingenuity and | | | | |
| | creativity. | | | | |
| | The basic features of an art are as follows, | | | | |
| | Existence of theoretical knowledge, based on personal | | | | |
| | application and creativity | | | | |
| 23 | | | | | |
| 23 | | | | | |
| | Man power planning Beautities and | | | | |
| | Recruitment | | | | |
| | Selection | | | | |
| | Placement induction and orientation | | | | |
| | Training and development | | | | |
| | Performance appraisal | | | | |
| | Promotion and transfers | | | | |
| | compensation | | | | |
| 24 | NON-FINANCIAL INCENTIVES | 3 | | | |
| | • Status | | | | |
| | • Praise | | | | |
| | Group incentives | | | | |
| | Participation and involvement | | | | |
| | Opportunity for growth | | | | |
| | | | | | |
| 25 | Suggestion system TECHNIQUES OF SCIENTIFIC MANAGEMENT TO SUGGESTION OF SCIENTIF | | | | |
| 25 | | | | | |
| | Functional foremanship. Chandowding tion and simplification of works | | | | |
| | Standardization and simplification of works. | | | | |
| | Method study | | | | |
| | Motion study | | | | |
| | Time study | | | | |
| | Fatigue study | | | | |
| | OR | | | | |
| | Unity of direction – one plan one boss | | | | |
| | Subordination of individual interest to general | | | | |
| | interest – the organisational objectives must be | | | | |
| | given priority over the individual objectives of the | | | | |
| | employees | | | | |
| | Stability of tenure – one has to be placed in a job | | | | |
| | position for a minimum period of time to become | | | | |
| | efficient in that activity | | | | |
| | Order - implies that people and materials must be in | | | | |
| | · · · · | | | | |
| | suitable places at appropriate time for maximum | | | | |
| 26 | efficiency | 4 | | | |
| 26 | | | | | |
| | ADMINISTRATION ADMINISTRATION | | | | |
| | MANAGEMENT ADMINISTRATION | | | | |

| | Cotting work done through | Focus on formulation of | | |
|----|---|----------------------------------|---|--|
| |] | | | |
| | | objectives, plans, policies | | |
| | | etc | | |
| | | Relevant in top level | | |
| | lower level | | | |
| | | Decision making function | | |
| | | Conceptual and human skill | | |
| | Applicable to business | Applicable to non business | | |
| | concern | concerns | | |
| | Decides who should do and [| Decides what is to be done | | |
| | how it is to be done | and when it is to be done | | |
| 27 | Rishitosh is working at th | ne middle level | 4 | |
| | Middle management act as a link between the top | | | |
| | level and lower level managers. | | | |
| | They are subordinate to top managers and superior | | | |
| | | | | |
| | to the first line managers and are usually known as division heads. | | | |
| | Middle management is responsible for implementing | | | |
| | and controlling plans and strategies developed by | | | |
| | top management. | i strategres developed sy | | |
| | | all the activities of first line | | |
| | managers | an the activities of mist mic | | |
| 28 | | | | |
| 20 | Language hurdles | | | |
| | Emotional hurdles | | | |
| | | | | |
| | Physical hurdles Systematic hurdles | | | |
| | Systematic hurdles Attitudinal hurdles | | | |
| 29 | Attitudinal hurdles Maslow's pood higrarchy | propounded by Abraham | | |
| 29 | | - propounded by Abraham | | |
| | Maslow. According to this | • • | | |
| | human being can be class | sined into rive categories | | |
| | As follows, | | | |
| | 1. Basic physiological needs | | | |
| | 2. Safety and security ne | eeus | | |
| | 3. Belonging needs | | | |
| | 4. Self-esteem needs | ٠, | | |
| | 5. Self-actualisation need | | | |
| | ERG Theory – propounde Proposition of a proposition of the propo | | | |
| | Developed a model similar to Maslow's need | | | |
| | hierarchy. Needs are clas | sified into three as | | |
| | 1. Existence | | | |
| | 2. Relatedness | | | |
| | 3. Growth | 1 11 10 10 | | |
| | Expectancy theory – deve | • • | | |
| | Explains the behavioural process of why individuals | | | |
| | | alternative over another. The | | |
| | variables in theory includ | e | | |

- 1. Expectancy
- 2. Instrumentality
- 3. Valance
- Equity theory developed by J.S. Adams. Based on the assumption that employees experience strong expectation of justice, balance and fairness in treatment by their employers. The variables include
 - 1. Input
 - 2. Output
- The planning function is being referred here and the various steps in the process of planning involve,
 - Setting objectives
 - Developing premises
 - Identifying alternative courses of action
 - Evaluating the alternatives
 - Selecting the best alternative
 - Implementing the plans
 - Follow up action